

READING IMPROVEMENT Index - Volume 25 - 1988

Spring, 1988

The Speech-Language Pathologist: Consultant to the Classroom Teacher	<i>Robert B. Shapiro, Virginia Greeley Champagne and Debra DeCosta</i>	2
Assessing Instructional Materials in an Early Childhood Teacher Education Curriculum: The Search for Impact	<i>Olivia N. Saracho</i>	10
Evaluating a Language Arts Program Designed to Teach Higher Level Thinking Skills	<i>Dona M. Kagan</i>	29
Black Dialect and Academic Success: A Study of Teacher Expectations	<i>Nancy Lee Cecil</i>	34
Modifying Negative Attitudes in Poor Readers Will Generate Increased Reading Growth and Interest	<i>Donald E. Howard</i>	39
Teaching Reading Sequence Skills Through Mathematics	<i>George H. Willson</i>	46
Survey of Inservice Practices in the United States and Abroad	<i>Susan M. Blair</i>	50
Instructive Innovation: Interactive Videodisc Systems	<i>Thomas J. Buttery and Debora Parks</i>	56
Supplementary Materials for Improving the Comprehension Skills of Middle Grade Students	<i>Judi Lesiak</i>	60
Shared Story Reading for Severely Handicapped Learners	<i>Amelia E. Blyden</i>	67
Assessing Values in Children's Books	<i>June D. Knafle, Alice Legenza Wescott and Ernest T. Pasarella</i>	71
Student Authorship and Reading: The Joy of Literacy	<i>Michael R. Sampson, L. D. Briggs and Jane H. White</i>	82

Summer, 1988

Finessing Reading Strategies into the Secondary Content Classroom — An Inservice Delivery Model	<i>Leslie J. McClain-Ruelle</i>	86
Direct Instruction for Teaching "Hard to Teach" Students	<i>Patrica G. Mathes and Thomas J. Proctor</i>	92
Reading Comprehension Under Listening, Silent, and Round Robin Reading Conditions as a Function of Text Difficulty	<i>Douglas J. Lynch</i>	98
Providing an Oral Fluent Model for Spelling and Reading Success	<i>Elaine Traynelis-Yurek</i>	105

Index / 331

Effects of a Decision Making Model on Preservice Teachers' Decision Making Practices and Materials Use *Judy Wedman and Richard Robinson* 110

Vocabulary Learning — What Works? Perspectives from the Research Literature? *Eileen M. Kolich* 117

Using Spelling Research Effectively in the Elementary School Classroom *Gwen Storie and Arnold L. Willems* 125

Future Trends in Early Childhood Special Education *Faite Roytier-Poncefonte Muck* 132

A Short Form Reading Attitude Survey *Michael O. Tunnell, James E. Calder and Joseph E. Justen III* 146

Pupil Behavior and Student Management Styles in Mainstreaming Classrooms *Yona Leyser* 152

Reading Instruction in Nigerian Primary Schools *James S. Etim and Arnold L. Willems* 159

Fall, 1988

Effects of Tradebook Covers (Hardback or Paperback) On Individualized Reading Choices by Elementary-Age Children *Kenneth Claude Campbell, Dianne L. Griswold and Furman H. Smith* 166

Planning and Administering a Collaborative Teaching Program (PACT) *Bob Lumpkins and Fred R. Parker* 172

The Superintendent: RX To Reading Success *Kathy H. Dulaney* 185

Reading and Mathematics Go Hand in Hand *Richard C. Culyer* 185

Sex Differences in Learning Rate in an Intensive Summer Reading Clinic *Lorynne D. Cahn* 196

A Home Tutoring Program Designed to Improve Reading Skills and Self-Esteem of Poor Readers *Margaret J. Buck, Genese A. Warr-Leeper and Barrie Evans* 202

"The Naked Prince. I Loved That Book!" Conferring with Children As Readers *Nancy L. Shanklin* 214

Teacher Morale and Student Achievement *William F. White and Rita Stevens* 222

Kindergarten: New Directions with an Old Philosophy *S. Dianne Lawler and Mildred B. Vance* 233

Individualized Instruction Utilizing the Structure of Intellect and Language Experience In Reading Programs *Roberta R. Daniels, Michael J. Kastnic and Dale McCluskey* 237

Attitudes Toward the Mainstreaming of Moderately to Severely Mentally Handicapped Students *Nancy J. Lanier and Albert M. Jones* 242

332 / Reading Improvement

Winter, 1988

The Children's Handwriting Evaluation Scale for Manuscript Writing	<i>Joanne Phelps and Lynn Stempel</i>	247
Microcomputers and Their Implication for Teaching Reading to Learning Disabled Students	<i>Karen Fitzpatrick</i>	255
Repetition: Catalyst for Motivating Student Success	<i>Debra Baird Rooks</i>	258
Context as a Polysyllabic Decoding Strategy	<i>Dorothy P. Hall and Patricia M. Cunningham</i>	261
Functional Language Instruction for the Handicapped or Linguistically Different Students	<i>Elva Duran</i>	265
The Effects of Group Creativity Training on Teachers' Empathy and Interactions with Students	<i>David M. McConnell and John E. LeCapitaine</i>	269
A Study of Listening Comprehension as a Predictor of Reading Gains	<i>Lane Roy Gauthier</i>	276
A Longitudinal Comparison of High IQ and Low IQ LD Students	<i>Stanley E. Wigle, Warren J. White and Thomas S. Parish</i>	282
Understanding the Significance of the Individual Letters of the Alphabet in the Development of Full Literacy	<i>Raymond E. Laurita</i>	286
Instructional Strategies for Children with Learning Disabilities in French and English School Settings	<i>Yvon Gauthier</i>	295
Knock Out Academic Stress Via Leisure Reading	<i>Idalia Rodriguez Pickens and Dan A. Kies</i>	300
Five Books for the Literature Program	<i>Dan T. Ouzts and Dorothy C. Rhett</i>	303
Lane Reading and Counseling Center	<i>Joan A. Lane</i>	311
Experiences in Reading Instruction as the Road to Teaching Reading	<i>Donna Jean Corlett</i>	313
Basal Worksheet Directions: Are They Designed by Publishers According to a Student's Competency Level?	<i>Samuel D. Miller</i>	319
The Problem and Definition of Terms Used	<i>Gerald F. Hopkins</i>	326

